



The Arts are Alive at Spaulding Youth Center!

The annual Arts Festival is one of the favorite Spaulding Youth Center special events and provides an opportunity for everyone on campus to participate in a true arts integration project. Since the preparations extend over several months, the Arts Festival provides teachers an opportunity to weave the theme and concepts into the classroom for maximum impact.

Over the past 25 years, Spaulding students have participated in a variety of art-focused projects, including performing a traditional Mummers play St. George and the Dragon, crafting a play adaptation of Harry Potter, creating a movie The Brief History of Time, developing a television show complete with commercials, producing a music video and more. Each year, the theme is selected and developed by Andrew Raeside, Arts Music Coordinator, &

with a visiting artist who shares their expertise and perspective as part of a collaboration.

This year's theme was Community, which is a key concept for Spaulding students to embrace. For this year-long arts theme, the children were tasked with defining a good community,





identifying how to successfully exist in a community, and brainstorming how to demonstrate their insights to others. Then in April, the visiting artist Michael Zerphy, a mime artist, theater expert and clown, spent many days with arts classes developing their community concept presentations.

After months of preparation, the students were ready to share their hard work with the Spaulding community. The variety of projects were a testament of our diverse community: original songs and raps, a game show, standup comedy, scarf juggling, a physical demonstration of paying it forward, even a Mad Lib story!

A Dedication to the Spaulding Community

In September, Andrew Raeside introduced the year-long arts theme, Community, and asked his students to sketch ideas of important Spaulding community elements. Using these initial sketches, Emile Birch, one of NH's premier sculptors, worked with students and staff to create Penrose tiles. When these tiles are combined together, they create a mathematically-defined and unique design. The fundamental concept was also incorporated into the math curriculum, including discussions around shapes, how they can be combined, and other mathematical relationships.



Beyond the academic and artistic value, the sense of community developed as a result of this campus-wide project is inspirational. Since tiles were created exclusively in the art room, students and staff spent time together creating art and discussing community. This often provided the opportunity to unite individuals who do not often interact and created a vehicle through which to share perspectives and philosophies. The true epitome of a beautiful community!

Everyone was invited to create a tile, which then collectively were kiln fired, painted gold and mounted into a beautiful and unique mural. This mural is now a featured exhibit in our school lobby and symbolizes our diverse and vibrant Spaulding community.

To learn more about the arts curriculum at Spaulding, please visit: SpauldingYouthCenter.org/programs-services/academic/arts.

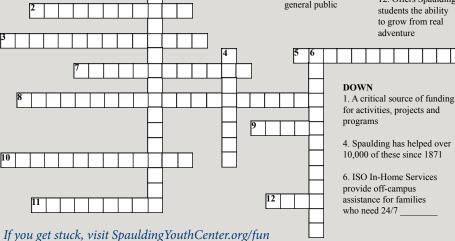
Spaulding Fun & GamesTest your knowledge of all things Spaulding. Good luck!

ACROSS

2. Spaulding's homelike environment for those students requiring a warm. nurturing and safe environment

for the answer key.

- 3. Through these programs, Spaulding provides foster and adoption services
- 5. Spaulding offers speech and language, physical and therapy on campus
- 7. Just one example of the many fun and educational events held each year at Spaulding
- 8. Spaulding residential students benefit from this active for Spaulding Youth engagement after school hours
 - 9. Spaulding hosts this series of free workshops to provide foster and adoptive care training to the general public
- 10. The primary source of funding
- 11. As a regional economic engine, Spaulding has over 180 of these
- 12. Offers Spaulding students the ability to grow from real adventure



SPAULDING YOUTH CENTER

every child deserves a childhood and a future

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The Master Behind the Magic

Based on this newsletter's focus, it seems fitting that the employee spotlight should be shined brightly on the master behind the magic, Andrew Raeside.

After living in numerous small Midwest towns as a child, Andrew earned his Fine Arts degree in Art from the University of Northern Iowa and also met his wife, Theresa. Following graduation, he started his special education career providing direct care in a Dubuque, IA adult residential facility. The couple relocated to Vermont for four years, but then finally settled in the NH lakes region. "It was the best thing we ever did!" shares Andrew.

Within a month of each other, Andrew and Theresa began their almost 25 years of employment at Spaulding Youth Center. Andrew started as a neurobehavioral para professional. In 1995, Executive Director Edward DeForrest hired Andrew as the Art & Music Coordinator. Not only would he teach art and music but also

identify and collaborate with visiting artists for each year's residency. He has relished this opportunity ever since.

Most recently, Andrew has been finishing coursework at Plymouth State University for his Masters of Arts Teaching, which he will complete at the end of this month. Not surprisingly, his methods classes, such as print making and photography,



were among his favorite courses. Andrew also was inspired by his Philosophy of Education instructor, Phil Sanguedolce, who provided a great overview of western philosophy and how it applies to education. These concepts sparked thought-provoking discussions both in and out of the classroom for Andrew, and continue to inspire his daily interactions with Spaulding students.

Visit **bit.ly/1R6BWU4** to learn more about Spaulding's dedication to trained and highly-skilled employees!

Our Mission: To leverage our professional expertise to help young people with autism or other developmental and/or behavioral challenges learn the academic and life skills needed to be successful in their homes, schools & communities. **SpauldingYouthCenter.org**

Learning Without Limits Takes Off!



On May 17th, Spaulding Youth Center hosted their annual fundraiser breakfast at the McAuliffe-Shepard Discovery Center and kicked off their latest initiative, Learning Without Limits. This technology-based initiative will provide

each student access to relevant, adaptive technology so that they can be successful in their homes, schools and communities. As keynote speaker and Assistant Principal Garrett Lavallee shared with attendees: This technology may be the only way some of our students will ever be able to tell their mom and dad that they love them.

As part of the program, Senator Andrew Hosmer of NH District 7 presented a NH State Senate resolution and acknowledgement of Gary Lavallee, a 39+ year Spaulding employee.

To learn more about this initiative and watch videos from the event, please visit our event page: SpauldingYouthCenter.org/lwl.

SUPPORT LEARNING WITHOUT LIMITS AT SPAULDING

We appreciate your consideration to help children reach their greatest potential through the use of relevant, adaptive technology. To make a contribution to this critical initiative:

- 1. Donate online at SpauldingYouthCenter.org/give
- 2. Mail a donation to 72 Spaulding Road, Northfield, NH 03276
- 3. Contact the Foundation office at 603-286-7500

Thank you for supporting a future for the children and youth of Spaulding Youth Center.

